


St Therese's Primary School, Cranbourne	System Update: 19.09.2019	
Version 0.1	Date of Next Review: 19.09.2021	

# St Therese's Primary School

## Languages - Japanese Policy

### OVERVIEW

By teaching Languages, we are contributing to the universal purpose of schooling and development of thinking and reflective skills. In support of the moral, social and economic initiation of young citizens into a wider civilization and cultural awareness, Japanese has been implemented as a means for all students to engage with the wider world around them. Language learning requires learners to engage in self-reflective practices due to the learner needing to engage in communication techniques and strategies outside the norms, practices and acquired behaviour of their first language. Learning Japanese nurtures reflective, deep and creative thinking in specific ways and cultivates culturally distinctive fields of knowledge, whilst stimulating an awareness of intellectual functioning.


### AIMS

At St Therese's we aim to:

- develop an understanding about the role of language and culture in communication
- contribute to the strengthening of the community's social, economic and international development capacity
- expand the capacity to communicate, including a strengthened understanding of the nature of language, culture and the process of communication
- further develop an intercultural capability, including a respect for diversity and difference, with an openness to different experiences and perspectives unique to different cultures
- highlight the impact of culture as an influence that shapes and extends learners' understanding of themselves, their own heritage, values, beliefs, culture and identity
- strengthen intellectual, analytical and reflective capabilities, and enhances creative and critical thinking

### IMPLEMENTATION

- All students at St Therese's will study a sequential Languages course based upon the outcomes contained within the Victorian curriculum F-10.
- Where possible and appropriate, the Languages curriculum is to complement the regular curriculum of the school.
- The Languages teacher takes account of the language backgrounds and interests of the learners when planning the Languages program
- The importance of beginning with the skills and knowledge that learners already possess and extending these is recognised in order for sequential learning to take place
- The chosen activities and resources reflect learners' interests, where possible, providing opportunities for learners to use the language in meaningful and culturally appropriate situations
- Language study for students will be 60 minutes per week for students in years F-6
- Students' progress in Language will be reported in half and end-of-year academic reports
- As identified, the Languages teacher will modify lessons accordingly to provide differentiation in order for all students to participate

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- The Languages teacher will be allocated the responsibility of co-ordinating the school's Languages program, including a Japanese multicultural day, excursions and/or incursions as required
- The St Therese's Languages teacher will provide a term planner outlining the work to be covered for the term
- The Languages teacher will be responsible for the Languages budget and purchase resources as required

## **EVALUATION**

- In line with school expectations, assessment of the students' learning is an on-going process occurring regularly and in a variety of methodologies including written, speaking and listening components
- The Languages teacher will be responsible for ongoing evaluation of the Languages-Japanese program and implement best current practice and pedagogy as suitable for the school climate